**✅ Unit Focus: People and Places – *Les fêtes, les adjectifs démonstratifs, le passé composé avec avoir***

**✅ Grade Level: High School French II**

**✅ Assessment: ☑ Quiz (Friday)**

**✅ Standards:**

* MLII.IP1: Students exchange information orally and in writing in the target language.
* MLII.CU1: Students understand cultural perspectives of French-speaking communities.
* MLII.LR1: Students demonstrate understanding of spoken and written French.

**📘 Weekly Lesson Plan Table: September 8–12, 2025**

| **Day** | **Learning Target (LT)** | **Success Criteria (SC)** | **Activation of Learning (5 min)** | **Focused Instruction – I DO (10 min)** | **Guided Instruction – WE DO (10 min)** | **Collaborative Learning – Y’ALL DO (10 min)** | **Independent Learning – YOU DO (10 min)** | **Closing (5 min)** |
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| **Mon** | I can identify and describe French holidays using demonstrative adjectives. | SC1: I can match holidays with their cultural significance. SC2: I can use *ce/cet/cette/ces* correctly. | **KWL Chart**: What do you know about French holidays? | **Anchor Chart**: Demonstrative adjectives with examples. | **Graphic Organizer (Guided)**: Fill in chart with adjectives and holiday nouns. | **Jigsaw Strategy**: Groups research and present one French holiday. | **Choice Board**: Create a mini-poster or infographic using demonstrative adjectives. | **Exit Ticket**: Write one sentence using a demonstrative adjective and a holiday. |
| **Tues** | I can use passé composé with *avoir* to describe past holiday activities. | SC1: I can conjugate regular verbs in passé composé. SC2: I can describe what I did during a holiday. | **Quick Write**: What did you do last weekend? | **Worked Examples**: Teacher models passé composé with *avoir*. | **Error Analysis**: Students correct flawed sentences in passé composé. | **Collaborative Annotation**: Annotate a short paragraph about a holiday in passé composé. | **Goal Setting**: Students set a goal for mastering passé composé this week. | **3-2-1 Summary**: 3 verbs learned, 2 things you did, 1 question. |
| **Wed** | I can ask and answer questions about past holiday experiences. | SC1: I can form questions in passé composé. SC2: I can respond using correct verb forms. | **Think-Pair-Share**: Ask your partner what they did during a holiday. | **Modeling with Think-Aloud**: Teacher models forming questions and answers. | **Reciprocal Teaching**: Students take roles to summarize, question, clarify a dialogue. | **Socratic Seminar**: Discuss cultural differences in holiday celebrations. | **Reading Apprenticeship**: Read and annotate a short article on *La fête nationale*. | **Revisit Learning Target**: Rate your ability to ask/answer questions (1–4). |
| **Thurs** | I can write a paragraph describing a past holiday using demonstrative adjectives and passé composé. | SC1: I can combine vocabulary and grammar accurately. SC2: I can organize ideas clearly. | **Anticipation Guide**: True/False statements about French holiday traditions. | **Direct Instruction (EDI)**: Mini-lesson on paragraph structure and transitions. | **Prompting & Cueing**: Teacher asks guiding questions during writing. | **Peer Feedback with Rubric**: Students exchange drafts and give feedback. | **Performance Task**: Write a paragraph about a past holiday in French. | **Peer Debrief**: Share one thing you learned from your partner’s feedback. |
| **Fri** | I can demonstrate understanding of French holidays and passé composé in a quiz. | SC1: I can answer questions about holidays and grammar. SC2: I can apply vocabulary in context. | **Real-World Scenario**: Imagine you're planning a trip to France during a holiday. | **Anchor Chart Review**: Recap demonstrative adjectives and passé composé. | **Teacher-Led Small Group**: Review with students needing extra support. | **Team Problem Solving**: Create a travel itinerary using learned vocabulary. | **Quiz**: Vocabulary, grammar, and cultural comprehension. | **One-Minute Summary**: What was most helpful this week? |